

Science Learning Partnership Secondary January Newsletter



Carmel College
Teaching School
Alliance

The secondary programme this term includes – please click the link to see more and register or go to the STEM website www.stem.org.uk

[Preparing your students for the new linear exams RB211](#) 25/1/17 at Carmel College, Darlington

[GCSE Chemistry – Meeting the new practical requirements RB224](#) 10/2/17 at Carmel College, Darlington

[GCSE Physics – Meeting the new practical requirements RB224](#) 23/2/17 at Carmel College, Darlington

[Secondary Science Network Meeting RB219](#) 22/3/17 at Inspire to Learn, Middlesbrough

If you need any further information please contact

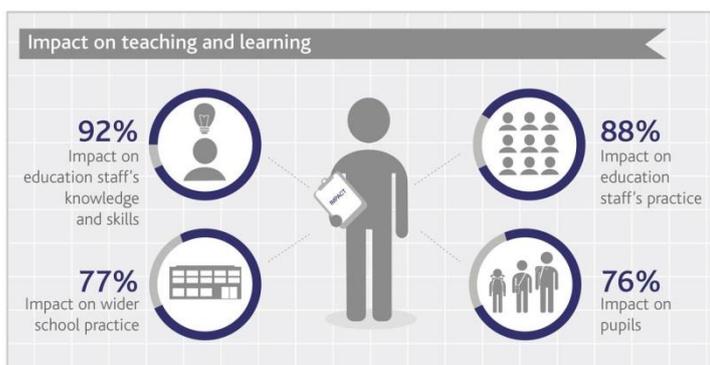
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What are the Science Learning Partnerships?

Many of you will be familiar with the work of the STEM Learning and over the last 12 months we have been developing an exciting programme of CPD courses in our region for primary, secondary teachers and technicians. These are delivered by two science learning partnerships across the North East region. The partnerships are:

- Carmel College, Darlington
- North Tyneside Learning Trust.



One of the longest established Science Learning Partnerships, the Carmel SLP was launched in September 2013 to develop expertise within the schools

in our region and deliver science specific CPD to meet both the local and the specialised needs of teachers.

Since we began we have run many successful courses for secondary teachers and technicians, with many teachers returning to access further training.



A Department for Education spokesman:

"We are also investing millions to raise the quality of teaching in languages and science through initiatives like the Science Learning Partnership, which benefited more than 2,600 primary schools last year alone.

These partnerships are working with neighbouring schools to help them with self-evaluation and accessing professional learning, networks of teachers and technicians and bespoke support.

You may notice some changes, for example we have become the National STEM Learning Centre and Network

One thing that has not changed is the quality of the experience for our participants, with 98% reporting that they found the experience good or better. Also the impact that we have on teachers and on pupils is much higher than the average for CPD in England. If you are going to invest the time in professional learning, it is important that you know that it is going to have an impact where it counts. This is why so many of you return time and time again.

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